



Republic of the Philippines
Department of Education
National Capital Region

SCHOOLS DIVISION OFFICE CITY OF MUNTINLUPA

August 9, 2017

DIVISION MEMORANDUM

NO. 119, s. 2017

TO: OIC- Assistant Schools Division Superintendent
Chief Education Supervisor, Curriculum Implementation Division
Chief Education Supervisor, School Governance and Operations Division
Public and Private Elementary and Secondary School Principals/Officers-in-Charge

DepEd - MUNTINLUPA

RELEASED


DATE

M
8/18/17

ACCEPTED RESEARCHES FOR BASIC EDUCATION RESEARCH FUND (BERF)

Attached is Regional Memorandum dated July 24, 2017, on the above-captioned subject, contents of which are self-explanatory, for the information and guidance of all concerned.

Immediate and wide dissemination of this Memorandum is desired.


MAURO C. DE GULAN, Ed. D.
Schools Division Superintendent





Republika ng Pilipinas
(Republic of the Philippines)
KAGAWARAN NG EDUKASYON
(DEPARTMENT OF EDUCATION)
PAMBANSANG PUNONG REHIYON
(NATIONAL CAPITAL REGION)
Daang Misamis, Bago Bantay, Lungsod Quezon
(Misamis St., Bago Bantay, Quezon City)

9

Department of Education
National Capital Region
RECORDS AND PUBLICATION DIVISION
RELEASED

MEMORANDUM

To : **Schools Division Superintendents**
From : **Office of the Assistant Regional Director**
Subject : **Accepted Researches for Basic Education Research Fund (BERF)**
Date : **July 24, 2017**

By: *[Signature]*
Date: 26 JUL 2017 Time: 12

1. DepEd-NCR and Regional Research, Innovation and Development Committee (RRIDC) expresses its sincerest gratitude to the Schools Division Superintendents, Schools Division Research Committees, School Heads and Teachers for the submission of research papers which qualified for BERF compliant with DepEd Order No. 16, s. 2017, Research Management Guidelines.
2. Attached is the list of BERF Grantees for the second call for proposals in 2016 and first call for proposals in 2017. SDRC shall confirm the attendance of their lead researchers on or before August 5, 2017 in preparation for the orientation program.
3. Furthermore, the grantees are requested to coordinate with their respective SDRC for further instruction regarding minor revisions, attachments, and other related-concerns.
4. Transportation allowance of BERF grantees going to the Regional and Schools Division Offices shall be charged against BERF funds as indicated in their approved proposal.
5. For any questions and clarifications, kindly refer them to Dr. Warren A. Ramos at Tel. No. (02) 928-01-04 or e-mail pprd.ncr@deped.gov.ph.
6. For immediate dissemination and appropriate action.

DIVISION OF CITY SCHOOLS
RECEIVED *[Signature]*
DATE 8/7/17
TIME 8:00
CITY OF MUNTINLUPA

[Signature]
WILFREDO E. CABRAL
Schools Division Superintendent
OIC-Office of the Asst. Regional Director

**BASIC EDUCATION RESEARCH FUND
BERF TRACKING FORM 5
RESEARCH PROPOSALS EVALUATED BY REGIONAL RESEARCH COMMITTEE**

2017

1st Batch

DIVISION	NAME OF LEAD PROPONENT (If team, the lead only)	TITLE OF PROPOSAL
Malabon City	Baysa, Noemi Sapanhila	Utilization of Digital Resources and Materials in English 10 for Alternative Delivery (DReAm E10 for ADM)
	Berlandino, Aloha Dalmacio	Project CU.B.E. (Curriculum-based Brain Exercises)
	Odtujan, Marilisa Buerano	Development and Validation of Interactive Language Games as Learning Tool for Grade 2 Pupils of Acacia Elementary School
	Sta. maria, Elisa, Bautista	ICT I - TraP (Intensive Training Program) for Teaching Millennials of Tugatog National High School for S.Y. 2017-2018
	Mendoza, Arlene Enriquez	The Use of Science Kit in Teaching Concepts on Matter: Its Effect on the Achievement Level of Grade 5 Pupils at Malabon Elementary School for the School Year 2017-2018
	Adriano, Jennifer P.	Digital Citizenship and Online Safety Lessons: Paving the Way for Cyber Wellbeing
	Acorda, April S	Utilization of four-Pronged Approach to Improve the Reading Performance of Grade 3 Non-Readers in English at Malabon Elementary School
Navotas City	Maduro, Maureen Arcenas	The Use of Quipper Videos on the Improvement of Mastery Level of Grade 11 Students in Statistics and Probability
	Fernando, Sabrina Rivaca	Increasing the Level of Skill Measurement and Calculation in Drug Dosage, of Caregiving Grade 11 Students of San Rafael Technological and Vocational High School, Navotas City through the use of Drug Calculation Practice Skills Set
	Cortez, Rose Eden Lazaro	Improving Learners' Speaking Ability Through the Use of PANELS (Picture-aided Narratives for English Language Speaking) in Teaching English
	Guevarra, Geraldine Apura	Enhancement of Basic Science Process Skills Through Various Classroom Activities in Grade VIII
	Valdez, John Terry Espiritu	The Use of Downloadable Applications in Cookery for the Skills Enhancement of Grade Eight (VIII) Students of San Rafael Technological and Vocational High School
	Colanta, Kathleen De Silva	The Use of SweetHome 3D Software in Developing Spatial Skills in Visualizing and Manipulating Two and Three-Dimensional Shapes of Grade VIII Students
	Quiambao, Joseph Bato-on	Ang Paggamit ng "Pahina" sa Pag-Angat ng Antas ng Pagbasa na may Pang-Unama
	Rodriguez, Anecita Nilugaw	The Use of Business Trial Run Design to Improve the Entrepreneurial Skills of Grade 10 Students in San Rafael Technological and Vocational High School
	Tiangco, Alberto Jastive	BuddyMATHics: An Instructional Intervention to Improve the Academic Performance of Grade Nine Students of San Rafael Technological and Vocational High School
Las Piñas City	Gito, Gerard E.	Through Mind Education Support System Project Implementation in Minimizing Student at Risk of Dropping Out (SARDO)
	Jurado, Joycelyn P.	Improving Least Mastered Skills of Selected Grade 6 Pupils Through Peer Assisted Learning Strategy (PALS)
	Dancal, Dureza D.	Dynamic Synthesis of Constructivism and Information Processing Approach As Basis for Developing Teaching Model in Science
	Parreño, Shirley R.	Songs and Rhymes as Sprinboard in Developing Comprehension among Four Pupils of Pilar Village Elementary School

2017

1st Batch

Makati City	Belleza, Joter Demasu-Ay	Improving Performance in Combinatorics and Probability through Students' Learning Action Cell (SLAC) of 10th Grade De Jesus Students
	Mariano, Victorina Elarde	Musical Menu in Teaching English Concepts: Its Effect to the Academic Performance of Grade 5 Pupils
	Orolfo, Jasmin Elena B.	Sharing Scientific Readings in Improving Scientific Literacy of Grade 10 Students
	Bartolome, Sem P.	Enhancing Vocabulary Proficiency of Grade 8 Students Using Innovative Intervention Materials
Parañaque City	Baradi, Hazel Jane	The Effect of School Based Management Electronic Monitoring and Evaluation System (SBM-EMES) in Distric V, DepEd Parañaque
	Villanueva, Darius Daniel J.	Utilization of Adapted Metacognitive Activities in Teaching General Social Science Among Grade 12 Senior High School Students of Parañaque Science High School
	Ojano, Maricrys G	Variables that Cause Anxiety among Grade Seven Students in their Speaking performance and its Endorsed Remediation
	Siriao, mary Ann L.	Instructional Medium in Teaching Grade 10 Science Towards the Development of their Mastery Level
	Cayabyab, Rene C.	Development and Effectiveness of Predict-Observe-Explain-Explore (POEE) - Based Work Text in Science 6
	Guevarra, Rey S.	Metacognitive and Academic Achievement in General Mathematics
	Segarra, Sharol Insigne	Management Status and Sales Performance of Canteen Managers in the Division of Parañaque City
Pasig City	Zuñiga, Riza R	Student's Responses to Error-Based Intervention in Solving Word-Problems among Grade Six Pupils of De Castro Elementary School and Grade Seven Students of Rizal High School
Pasay City	Clavero, Andrellyn T	Teaching Science using Storyline Approach To Improve Student's Achievement In Chemistry
	Dela Rosa, Jocelyn C.	The Use of E-Portfolio as an Assessment for Learning on the Academic Achievement in Mathematics of Grade Four Pupils
	Masirag, Dessis M.	The Effectiveness of Contextualize Teaching and Learning Through Teacher-Made Module in the Achievement in Mathematics of Grade 10 Students
	Sibonga, Joenard T.	Effectiveness of the Teacher-Made Science Strategic Intervention Material in Increasing the Performance Level of Grade 8 Students of Pasay City North High School Tramo Campus in the Specified Competency
Valenzuela City	Alvarez, Juliana T	Students' Insights and Responses on Teacher's Feedbacks and Comments in Their Written Outputs in Research 4
	Soriano, Christian M	Integration of Two-Dimensional Art in Teaching Waste Management Among Grade Five Pupils
	Asis, Rowena L	Doodling as Learning Activity in Teaching Newton's Three Law of Motion
	Gamboa, Merlyn Mayana	Developing Mastery on Balancing Chemical Equations among Grade 10 Students through Learning Stations - Multilevel Center Activities

**BASIC EDUCATION RESEARCH FUND
BERF TRACKING FORM 5
RESEARCH PROPOSALS EVALUATED BY REGIONAL RESEARCH COMMITTEE**

2016

2nd Batch

DIVISION	NAME OF LEAD PROPONENT (if team, the lead only)	TITLE OF PROPOSAL
Pasay City	CLAVERO, ANDRELYN T.	TEACHING SCIENCE USING STORYLINE APPROACH TO IMPROVE STUDENTS' ACHIEVEMENT IN CHEMISTRY
	FAMILARAN, APRIL GRACE L.	PAGPAPALAWIG NG PAGGAMIT NG ELEKTRONIKONG KAGAMITAN: SOLUSYON SA PAGKATUTO SA FILIPINO NG MGA MAG-AARAL SA ANTAS 11
	SIBONGA, JOENARD T.	EFFECTIVENESS OF THE TEACHER-MADE SCIENCE STRATEGIC INTERVENTION MATERIAL IN INCREASING THE PERFORMANCE LEVEL OF GRADE 8 STUDENTS OF PASAY CITY NORTH HIGH SCHOOL TRAMO CAMPUS IN THE SPECIFIED COMPETENCY
	SERDAÑA, ARACELIE S.	BLOCK MODEL: HARBORING THE MATHEMATICAL THINKING OF GRADE EIGHT STUDENTS
	MASIRAG, DENNIS M.	THE EFFECTIVENESS OF CONTEXTUALIZE TEACHING AND LEARNING THROUGH TEACHER-MADE MODULE IN THE ACHIEVEMENT IN MATHEMATICS OF GRADE 10 STUDENTS
	DELA ROSA, JOCELYN C.	THE USE OF E-PORTFOLIO AS AN ASSESSMENT FOR LEARNING ON THE ACADEMIC ACHIEVEMENT IN MATHEMATICS OF GRADE FOUR PUPILS
Las Piñas City	IBATAN, EILEEN L.	THE EFFECT OF THE ORTON-GILLINGHAM-BASED READING INTERVENTION PROGRAM TO THE GRADE ONE NON-READERS AND STRUGGLING READERS IN PULANLUPA ELEMENTARY SCHOOL
	ROMUALDO, AYESA S.	DEVELOPING READING COMPREHENSION SKILLS OF THE GRADE THREE PILOT SECTION WITH THE USE OF QUESTION-ANSWER RELATIONSHIPS(QAR)
	PANTOLLA, JUDY MAE G.	THE COMPARATIVE EFFECTIVENESS OF THREE TECHNIQUES IN TEACHING SELECTED TOPICS IN ALGEBRA: CONCRETE MANIPULATIVE, VIRTUAL MANIPULATIVE AND CHALK-AND-TALK TECHNIQUES
	BUCAYO, MARIA ELANIE D.	AN ANALYSIS ABOUT AN ASSESSMENT OF TEENAGE MOTHERHOOD IN T.S. CRUZ HIGH SCHOOL: BASIS FOR SCHOOL-BASED PREGNANCY PREVENTION PROGRAM
	BALAHAN, RAUL S.	THE INTEGRATION OF PAROL-MAKING IN K-12 CURRICULUM BASED ON LOCALIZATION AND CONTEXTUALIZATION IN GRADE VI-MAPEH
	CALIGUIRAN, MATIAS B.	ENHANCING THE 21ST CENTURY LEARNING SKILLS IN MATHEMATICS OF GRADE VIII STUDENTS-REGULAR CLASS S.Y. 2017-2018

2016

2nd Batch

	CALIGUIRAN, MARILYN D.	THE IMPACT OF SUSTAINABLE READING PROGRAM IN THE ACQUISITION AND IMPROVEMENT OF READING SKILLS IN GRADE ONE S.Y. 2017-2018
Muntinlupa City	EVANO, JAY BOY E.	UTILIZATION OF LOCALIZED MATERIALS IN ICT-BASED READING INTERVENTION TO ENHANCE COMPREHENSION SKILLS OF GRADE 10 STRUGGLING READERS AT LAKEVIEW INTEGRATED SCHOOL
	ESMERIA, MARIE ANN R.	THE USE OF "SEMANTIC FEATURE ANALYSIS" IN BUILDING VOCABULARY OF GRADE VI-FRANCISCO BALTAZAR PUPILS OF PUTATAN ELEMENTARY SCHOOL
City of Manila	ALAS, MARK S.	THE APPLICATION OF DIFFERENTIATED INSTRUCTION: IT'S IMPLICATION ON STUDENTS' ASIAN HISTORY
	NAPINAS, CORA S.	ZONING THE READING READINESS OF GRADE TWO LEARNERS IN THEIR SECOND LANGUAGE USING THE SCAFFOLDING EXTENSION TASK
Taguig City and Pateros	SABALLE, RAYAND C.	AN EVALUATION OF MULTI-FUNCTIONAL PORTABLE EQUIPMENT BOX AS A METHOD OF STRATEGIC INTERVENTION IN TEACHING MAPEH

evaluation of research papers which complied for BERP compliance with Order No. 19 s. 2017, Research Management Guidelines.

- Attached is the list of BERP Grades for the second call for proposals in 2017. Schools for proposals in 2017. BERP shall confirm the attendance of their head researcher on or before August 5, 2017 in preparation for the upcoming project.
- Furthermore, the grades are required to coordinate with their respective DDOs for further guidance regarding under-research, institutions, and other related concerns.
- Transportation allowance of BERP grades going to the Regional and Schools Division Offices shall be charged against BERP funds as indicated in their approved proposal.
- For any question and clarifications, kindly refer to Ms. Wanda A. Ramos, Tel. No. (02) 853-01-04 or e-mail ramoswanda@deped.gov.ph.
- For immediate dissemination and approval action.

MUNTINGLUPA CITY SCHOOLS
 RECEIVED
 DATE _____
 TIME _____
 CITY OF MUNTINLUPA

WILFREDO CARRAL
 Schools Division Superintendent
 DIO Office of the Asst. Regional Director