

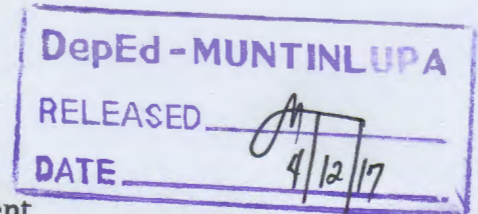


Republic of the Philippines
Department of Education
National Capital Region

SCHOOLS DIVISION OFFICE CITY OF MUNTINLUPA

April 6, 2017

DIVISION MEMORANDUM



To : OIC, Asst. Schools Division Superintendent
Chief, Curriculum Implementation Division (CID)
Chief, School Governance and Operation Division (SGOD)
Public Elementary / Secondary School Principals
Officers-in- Charge
All Others Concerned

2017 SUMMER READING CAMP

Attached is Regional Memo dated April 3, 2017 re: Summer Reading Camp 2017 Across All Learning Areas in an Inclusive Setting, contents of which are self-explanatory for the information of all concerned.

Attention is invited to the attached schedule of activities to be strictly followed in the conduct of the Summer Reading Camp.

School Heads shall submit the Summer Reading Camp Proposed Work Program for approval by the SDS from April 10 - 14, 2017 following the attached format.

The Criteria for judging Best Summer Camp Implementers is also attached for the information and guidance of all concerned.

A Monitoring Team will visit schools.

Immediate and wide dissemination of this Memorandum is desired.

MAURO C. DE GULAN, Ed. D.
Schools Division Superintendent





Republika ng Pilipinas
 (Republic of the Philippines)
KAGAWARAN NG EDUKASYON
 (DEPARTMENT OF EDUCATION)
PAMBANSANG PUNONG REHIYON-
 (NATIONAL CAPITAL REGION)
 Daang Misamis, Bago Bantay, Lungsod Quezon National Capital Region
 (Misamis St., Bago Bantay, Quezon City)

Department of Education
National Capital Region
RECORDS AND PUBLICATION UNIT

RELEASED

By: _____
 Date: 04 APR 2017 Time: 3

MEMORANDUM

TO : SCHOOLS DIVISION SUPERINTENDENTS
FROM : OFFICE THE DIRECTOR
SUBJECT : SUMMER READING CAMP 2017 ACROSS ALL LEARNING AREAS IN AN INCLUSIVE SETTING
DATE : April 3, 2017

The Curriculum and Learning Management Division (CLMD), DepEd-NCR will conduct the **2017 Summer Reading Camp across All Learning Areas in an Inclusive Setting**.

- The Activity will be Summer Reading Camp 2017: Across All Learning Areas
- The schedule of the activities will be as follows:
 - April 17-21 and April 24-28, 2017 for Struggling Readers
 - May 8-12 and May 15-19, 2017 for Independent Readers
 - May 19, 2017 Summer Reading Camp Culminating Activity
 - May 30, 2017 Submission of Division Reports: Evaluation, Feedbacks and Best Implementers
- A Monitoring Team will visit your respective divisions.
- Immediate dissemination of this memorandum is desired.

PONCIANO A. MENGUITO
 Director IV

Clmd

DIVISION OF CITY SCHOOLS
 RECEIVED _____
 DATE 4/21/17
 TIME 2:12
CITY OF MUNTINLUPA

**2017 SUMMER READING CAMP
CRITERIA FOR JUDGING BEST IMPLEMENTERS
S.Y. 2016-2017**

School _____
Teacher _____

Date _____

2017 SUMMER READING CAMP

Directions: Below are indicators for judging the 2017 Summer Reading Camp. Check the corresponding descriptive rating as either: E-excellent, VS-very satisfactory, S-Satisfactory, F-fair, and NE-Not Evident

	E	VS	S	F	NE
I. RATIONALE					
II. OBJECTIVES					
III. DATE & VENUE					
IV. BUDGETARY REQUIREMENTS					
• Materials					
• food					
• honorarium					
V. LEARNING MATRIX					
VI. LIST OF TRAINERS					
LIST OF PARTICIPANTS					
1. Input evidence of positive camp feedback.					
2. Quality of the Camp Program, Materials and Modules					
3. Evidence of use of day based activities					
4. Evidence of use of intensive approach to literacy and learning					
5. Demonstration of rewards and praise system					
6. Strategies and materials used can be used for school interventions throughout the year.					
7. Evidence of the use of interactive games and activities that make learning interesting and fun for all types of learners					
8. Evidence of the camp feedback evaluation					
TOTAL					

Monitored by _____

Designation _____

**DIVISION SUMMER CAMP
CRITERIA FOR JUDGING BEST IMPLEMENTERS
S.Y. 2016-2017**

School: _____
Teacher: _____

Date: _____

Direction: Below are indicators on monitoring the Kindergarten Summer Camp. Check the corresponding descriptive rating as either: **E**-excellent, **VS**-very satisfactory, **S**-Satisfactory, **F**-fair, and **NE**-Not Evident

CRITERIA/Indicators	E	VS	S	F	NE
	5	4	3	2	1
A. Innovative Camp Plans and Design					
1. Evidences of all the domains are integrated in the activity plans and camp designs					
2. Activities are designed to adapt the interconnectedness for the holistic development of the child.					
B. Cohort Survival					
1. Maintains the attendance and the rate of participation until the completion of the program.					
C. Stakeholders, LGU Participation					
1. Encourages community participation until program completion					
D. Increment in the learners' learning level					
1. Significant improvement in the child's learning level based on the ECCD or Progress report					
2. Shows evidences of positive camp feedback.					
E. Quality of Structured Program, Materials and Modules					
1. Evidences of the use of play based activities					
2. Evidences of the use of integrative approach to literacy and learning					
3. Shows effective rewards and praise system					
4. Strategies and materials used can be used for school interventions throughout the year.					
5. Evidences of the use of interactive games and activities that make learning interesting and fun for all types of learners.					
6. Evidences of the camp feedback evaluation					
TOTAL					

Monitored by:

Designation